

WORKING WITH WORDS

PHOTOCOPIABLE RESOURCES



Working With Words consists of a series of individual English lessons. The material in the packs has been designed to help in a variety of situations. Heads of Department have found the series extremely useful for providing last minute lesson material for non-specialist staff covering for absent staff. Similarly the variety of lessons provided can meet the short term needs of supply teachers. Some of the material provides useful revision work - particularly for the perennial problems with words like *their* and *there* and *was* and *were*.

A range of material in lighter vein is also included - crosswords, word-games, word-searches etc. Many teachers have found this material useful at the end of a project, as individual homework assignments, or as something just a little different at the end of term.

There are four packs in the series. Each pack contains forty different lessons. The work in each pack has been varied to provide material suitable for a wide range of abilities.

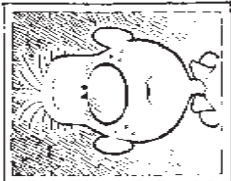
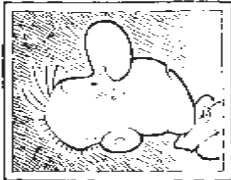
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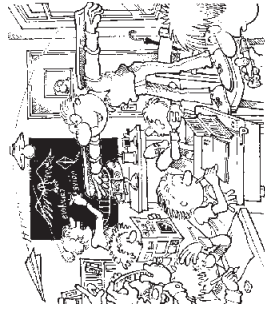
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Series One

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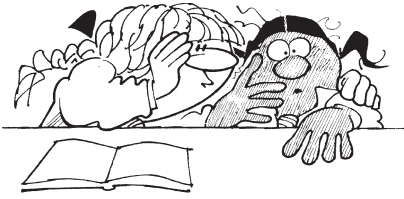


The Silent K

Several common words in English begin with the letter K which is not pronounced. The K is usually followed by the letter N which **is** pronounced. The word KNIFE is an example of this.

Copy out the sentences below completing each one with a word which begins with K. You may need a dictionary to find some of the words.

1. The angry man k _____ at the door and demanded to see his neighbour.
2. A little k _____ is a dangerous thing.
3. With practice you can get the k _____ of most things.
4. The k _____ factory was producing expensive sweaters.
5. The priest was k _____ in front of the altar.
6. The k _____ on the parcel was difficult to unfasten.
7. In a pack of cards jacks are sometimes called k _____.
8. The soldier carried his possessions in a k _____.
9. The player's k _____ was damaged on the football field.
10. It is dangerous to play with k _____.
11. We need to k _____ down to work to succeed in examinations.
12. He turned the k _____, opened the door and entered the room.
13. The k _____ of the Round Table were led by King Arthur.
14. A k _____ is a small, round hill.
15. I k _____ most of the pupils in my year group.
16. K _____ is the botanical name for the red-hot poker.
17. The old lady's house was full of ornaments and k _____.
18. A baker k _____ the dough when making bread.
19. The boxer won by a technical k _____.
20. Speed at sea is measured in k _____.
21. I don't profess to k _____ all the answers.
22. The k _____ was a whip, formerly used in Russia.
23. I k _____ him when I was at school but haven't seen him for years.
24. The k _____ is one of the pieces in a chess set.



YOU DON'T SAY!



“I can’t help it,” said Peter. “It’s not my fault.”

When we are writing stories we often use speech to bring our characters to life and to make the story more interesting. When we use speech our characters **SAY** something. The word “said” becomes very overworked - Mrs. Roberts said, Jane said, said the headmaster - said...said...said. English is rich in alternative words for said and we should try to use them to give our writing a little more sparkle. The sentence above, for example, could be written as follows:

“I can’t help it,” **whined** Peter. “It’s not my fault.”

“I can’t help it,” **grumbled** Peter. “It’s not my fault.”

“I can’t help it,” **shouted** Peter. “It’s not my fault.”

“I can’t help it,” **whispered** Peter. “It’s not my fault.”

SECTION A

Copy out the sentences which follow. In each case use a different word for SAID.

We have given you a large selection to choose from.

Copy very carefully. Do not make any mistakes with spelling or punctuation when copying. Pay particular attention to the speech marks.

whispered	muttered	yelled	argued	replied	snapped	responded
shouted	snarled	boasted	bragged	cried	shrieked	grunted
snapped	screached	murmured	explained	stammered	groaned	
screamed	moaned	intoned	chanted	bellowed		

1. “Look out! It’s going over!” said Graham.
2. “Fasten the four sides together and then fix the hinges for the lid,” said Mrs Peters.
3. “You’ve no chance,” said Robert. “I’m bound to win.”
4. “Get out of my way,” said Andrews fiercely. “I’m coming through.”
5. “I don’t like that sort of behaviour,” said Mrs Johnson primly.
6. “You’ll have to stop,” said Graham. “That really does hurt.”
7. “Help!” said Angela. “I can’t hold on.”
8. “I’m not coming,” said Fred quietly. “I’m no longer interested.”
9. “You never said that before,” said Amanda. “You’re always changing your mind.”
10. “It’s broken. I know it is,” said Peter in agony.

SECTION B

Make up ten sentences of your own in a similar style to the sentences in Section A. Do not use the word SAID. Use the speech marks very carefully.

SORT OUT THE MESS

Jumbled sentences

The words in these sentences are in the wrong order. Copy them out correctly. The punctuation is always correct. If a word has a capital letter it should keep it. Remember that sentences begin with a capital letter - watch out for them.

1. at the street of the end was derelict The house.
2. park in the dog his was walking The man.
3. by Shakespeare In class reading are we play a.
4. "A Midsummer Night's Dream" is called The play.
5. of France the capital city Paris is.
6. River Liffey mouth Dublin at the is of the.
7. French get always We Friday homework on.
8. his class to sit down told Schmidt Herr.
9. competition in Wales a poets for musicians and eisteddford is An.
10. symphonies nine wrote Beethoven.
11. River Clyde is an important Glasgow city on the Scottish.
12. poet German the most is famous Goethe.
13. county England in largest the is Yorkshire.
14. "A Midsummer Night's Dream" Shakespeare Demetrius are characters and Lysander in by William.
15. by Mercutio Tybalt In was "Romeo and Juliet" killed.
16. watch children Most much too television.
17. addictive very are games Computer.
18. the often Emerald is Isle called Ireland.
19. very and game rough competitive a is Rugby.
20. moment muddy football school at the fields too are for The.

THE "IGHT" WORDS

Section One

1. Copy out, very carefully, the ten words ending in -ight below.

light sight night fight bright might flight slight right tight

2. Copy out the ten sentences below.
Work slowly and don't make any spelling mistakes.
Use one of the words from your list of -ight words to finish each sentence.
Use each word only once.

- a. These shoes are far too []. They hurt.
- b. We caught a [] to Spain.
- c. I [] let you borrow my bike.
- d. That lamp is very []. It needs another shade.
- e. He only had a [] cold but he still stayed off school.
- f. My case is very [] and easy to carry.
- g. Turn [] at the end of the road.
- h. There was a [] in the playground today.
- i. I went to the pictures last [].
- j. My grandmother's [] is very weak.

Section Two

The -ight words in the sentences below have been wrongly printed.
Copy out the sentences carefully. Put the correct -ight word in each sentence.

1. The light in the playground was very fierce.
2. We need a new fight. It's too dark in here.
3. What a night! You look a real mess.
4. Good sight, Tom. I'll see you in the morning.
5. That's tight. I saw him five minutes ago.
6. That's as right as it will go. One more turn and it will snap.
7. He's a slight lad. He's got a very quick brain.
8. He went camping and came back with a bright cold.
9. The last might to Paris left an hour ago.
10. I told you that it flight rain.

Section Three

Make up sentences of your own using the words which end in -ight.

Working With Words Series One

1. The Silent K
2. Crossword
3. Capital Letters
4. Punctuating Speech
5. Punctuating Speech
6. Punctuating Speech
7. Synonyms and Antonyms
8. What Do You Know?
9. Crossword
10. Poetry Wordsearch
11. Keeping a Diary
12. Words which end in -FUL.
13. Here and There
14. Prefix
15. Nouns
16. Writing a Story
17. Alphabetical Order
18. School - vocabulary work
19. Holidays - vocabulary work
20. Capital Letters
21. Crossword
22. Autobiography
23. Vocabulary Work
24. Similes
25. Onomatopoeia
26. Paragraphs
27. Codes
28. Specialized Vocabulary
29. Writing about Television
30. Adjectives
31. Dictionary Work
32. Writing a Story
33. School Subjects
34. Alliteration
35. Telling a Tale
36. Using a Dictionary
37. Your Favourite School Subject
38. Word Lists
39. Magazines
40. Word Chains

Working With Words Series Two

1. Vocabulary Work
2. You Don't Say!
3. Language Wordsearch
4. "My island in the sun..."
5. Polysemes
6. Nouns and Adjectives
7. Get it right!
8. Holidays
9. It's a thingummyjig!
10. Proverbs
11. Crossword
12. Acrostics
13. Mastermind
14. Mastermind - rather more demanding
15. Pattern Poems
16. Vocabulary Work
17. They are and we are!
18. Here and there
19. Pick 'n' Mix
20. Using adverbs
21. Personal pronouns
22. Points of view
23. Their and Our
24. Letters in literature
25. Dear Sir...
26. Picture starters
27. Take it from here
28. "I spy with my little eye..."
29. Parts of Speech
30. Famous people
31. Famous places
32. The Cataract of Lodore by Robert Southey
33. Creating a crossword
34. Early memories
35. Flights of fancy
36. Crossword
37. Opening lines
38. Writing about pets and other creatures
39. Book jackets - suitable paper in right proportions required
40. Book jackets - reduced presentation

Working With Words Series Three

1. Speech Marks - simple revision
2. Crossword - fairly easy
3. Here, There and Everywhere - spelling revision
4. Mastermind - Quiz
5. Using Adverbs
6. Apostrophe - basic revision
7. Making Description More Interesting
8. Collective Nouns
9. Bird, Beast, Flower. Word game, with continuation sheet
10. Anagrams
11. Jumbled Quotes
12. Shakespeare Wordsearch
13. Adjectives - basic revision
14. Pets and Animals
15. Mirabile Dictu. Phrases from Latin and French
16. Decapitation and Word Chains - two word games
17. Rhyme Time
18. Found Poetry
19. Collage Poetry
20. Mastermind - Quiz
21. Use of HAVE and OF
22. Something to write about - ideas for composition
23. Vocabulary Work
24. Word Building - word game
25. Bullets and Common Expressions
26. Sort Out The Mess - jumbled sentences
27. Picture Starters
28. It's Wonderful. Words which end in -ful
29. Who Was It?
30. Stuff & Nonsense - confused sentences
31. Crossword
32. Words with more than one meaning.
33. Writing about famous people
34. Capital letters - basic revision
35. Heads & Tails - word game
36. Full stops and capital letters - basic revision
37. Licence Plates and making Connections - two word games
38. Vocabulary Work
39. Surrealistic sentences
40. *The Doll's House* by Katherine Mansfield.

Working With Words Series Four

1. Crossword
2. Mastermind One
3. Mastermind Two
4. What's In A Name?
5. Writing About Places
6. Entertainment
7. A Question of Emphasis
8. The Weather
9. SHOW OFF!
10. Books & Writers Word Search
11. Tall Stories
12. Character
13. Informal Letters
14. Story Starters
15. Adding a Suitable Adjective
16. The World Of Work
17. Was and Were
18. Monsters
19. Ceremonial Occasions & Special Events
20. Sentence Work
21. Adding a Suitable Adverb
22. Pronouns
23. The "IGHT" words
24. Writing About Animals
25. Literary Knowledge
26. Antonyms and Synonyms
27. Strange Inventions
28. Writing About Holidays
29. Advertising
30. Adjectives and Nouns
31. Crossword
32. Word Practice
33. Making Ends Meet
34. Stuff and Nonsense
35. Practice With Words
36. The Best Verb
37. Question Marks
38. Full Stops and Capital Letters
39. One to Finish
40. Treasure Island